

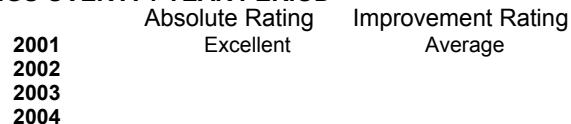
ABSOLUTE RATING: Excellent

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 58.

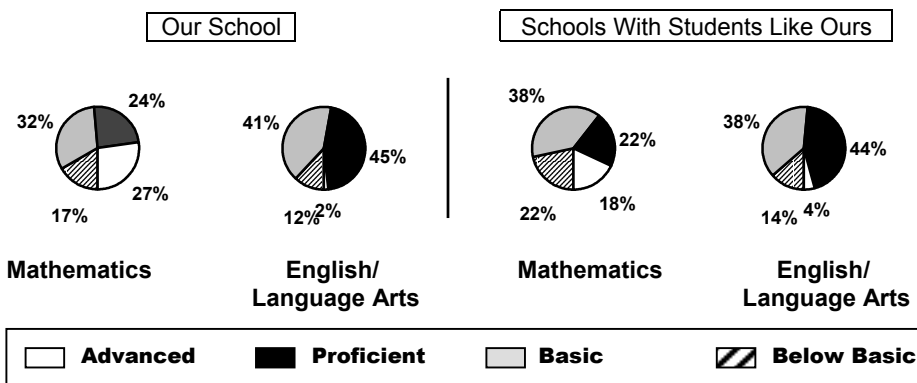
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=235)	88.1	83.4	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=222)	88.3	85.6		
Gender				
Male (n=136)	88.2	83.8		
Female (n=99)	87.9	82.8		
Ethnic Group				
African American (n=68)	70.6	60.3		
Hispanic (n=2)	N/A	N/A		
White (n=160)	95	92.5		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=52)	65.4	63.5		
Pay for lunch (n=183)	94.5	89.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,509	N/A	\$4,850	\$5,347
• Prime instructional time	93.2%	Down from 93.4%	90.7%	90.2%
• Student-teacher ratio in core subjects	19 to 1	N/A	20.2 to 1	18.7 to 1
STUDENTS (n=493)				
• Attendance Rate	97.6%	Down from 97.7%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.8%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.7%	N/A	2%	3.1%
• First graders who attended full day kindergarten	90.8%	Down from 94.6%	94.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.6%	Up from 2.1%	2.4%	3.6%
TEACHERS (n=40)				
• Professional Development days per teacher	8.4 Days	Up from 6.3	7.6 Days	7.6 days
• Attendance Rate	96.2%	Down from 96.3%	95.5%	95.1%
• Teachers with advanced degrees	62.5%	Down from 63.2%	54.3%	47.7%
• Continuing contract teachers	82.5%	Down from 89.5%	87.3%	83.8%
• Teachers with out-of-field permits	2.5%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	89.4%	87.2%
• Average teacher salary	\$38,695	Up 2.5%	\$38,885	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.3%	N/A	65.7%	65.3%
• Principal's years at the school	3	N/A	5	4.0
• Parents attending conferences	99.8%	N/A	98.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	37%	Up from 13%	29.6%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.6%	Down from 1%	0.7%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	26.7%	Down from 30.7%	23%	11.5%
• With disabilities other than speech	9.4%	Up from 8.4%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our school motto is "Expect To Be Impressed. Our Children Are The Best!" This bold statement exemplifies the strong feelings of pride held by our school family. Anderson Mill Elementary School, steeped in the rich history of the area, strives to provide the very best educational opportunities for all.

By integrating the latest technology, we are preparing our students to be able to compete in a global society. The information highway has totally changed the way we look at learning. Computer literacy is a pre-requisite in today's technological world.

Our students are afforded many opportunities to develop strong leadership skills through active participation in clubs and other stimulating activities. Club Days are a proven favorite among students. Students whose talents lie within the arts have an outlet through our gifted and talented arts program. Their talent is showcased throughout the year through displays, concerts, and festivals. Through our Wee Care Community Service Projects, our students learn the meaning of "giving back" to the community. Our monthly character education focus reminds students of the traits of good citizenship.

We have been fortunate to receive grants for such projects as our school newspaper, a student weather station, two gardening projects, and Space Explorers Internet Marslink to NASA. Our Art-Ventures Grant brought visual and performing artists to the school for students to be exposed to art and artists they may never have had the opportunity to experience.

AMES was proud to earn the Exemplary Writing Award and was also selected as one of eight "Honor Schools" in the state by the S. C. International Reading Association for exemplary reading practices.

The faculty and staff work especially hard to constantly stay abreast of current educational research. Monthly staff development opportunities are provided. AMES teachers are committed to providing the highest quality of instruction. We know our school is only as good as we are.

We salute our parents as our partners in education and thank them for providing countless hours of time and valuable resources.

Anderson Mill Elementary School provides for the "total student," shaping and molding young minds to become the brightest and the best! We are proud of our past heritage and look forward with great anticipation to our future.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.4	93.7	(Avail. 2002)
Satisfied with social and physical environment	100.0	96.1	
Satisfied with home-school relations	97.4	98.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4206088

Anderson Mill Elementary
1845 Old Anderson Mill Road
Moore, SC 29369

Grades K-5 Elementary School

Enrollment: 493 Students

Principal

Mrs. Deborah Philbeck 864-576-6539

Superintendent

Dr. David L. Eubanks 864-576-4212

Board Chair

Mr. David B. Anderson 864-576-9418

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com